

Kingtree Senior High

616 Martin Luther King, Jr. Avenue
Kingtree, South Carolina 29556

Grades 9-12 High School

Enrollment 868 Students

Principal Roberta L. Cumbee 843-355-6525

Superintendent Ralph C. Fennell, Jr. 843-355-5571

Board Chair Mrs. Barbara McKenzie 843-382-3980

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	1	4	0	16

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Average	Excellent	No
2005	Average	Average	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	62.1	53.9	61.4	60.0	55.0	57.1
Passed 1 subtest	18.9	22.0	17.3	19.3	23.3	18.5
Passed no subtests	18.9	24.1	21.3	20.7	21.6	29.3

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	85.1%	82.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	6.7	2.6
Seniors who met the SAT/ACT requirement	6.7	2.9
Seniors who met the grade point average	28.0	28.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	176	137
Number of Diplomas	137	81
Rate	77.8%	63.7%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.7	68.2
English 1	42.9	50.0
Biology 1/Applied Biology 2	44.0	33.1
Physical Science	16.0	20.1
All Subjects	39.9	43.0

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	194	85.1	164	6.7	137	77.8	Yes
Gender							
Male	97	79.4	88	4.5	93	72.0	N/A
Female	97	90.7	76	9.2	83	84.3	N/A
Racial/Ethnic Group							
White	11	81.8	8	0.0	8	75.0	N/A
African American	183	85.2	156	7.1	168	78.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	165	95.8	130	8.5	147	89.8	N/A
Disabilities other than speech	29	24.1	34	0.0	29	17.2	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	194	85.1	164	6.7	176	77.8	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	194	85.1	164	6.7	176	77.8	N/A
Socio-Economic Status							
Subsidized meals	158	83.5	152	77.0	152	77.0	N/A
Full-pay meals	36	91.7	164	6.7	24	83.3	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	199	99.0	22.8	41.8	27.5	7.9	42.9	No	Yes
Gender									
Male	101	100.0	27.8	36.1	28.9	7.2	41.2	N/A	N/A
Female	98	98.0	17.4	47.8	26.1	8.7	44.6	N/A	N/A
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	189	98.9	23.2	43.1	26.5	7.2	41.4	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	151	98.7	11.1	44.4	36.1	8.3	53.5	N/A	N/A
Disabled	48	100.0	60.0	33.3	N/A	6.7	8.9	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	99.0	22.8	41.8	27.5	7.9	42.9	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	99.0	22.8	41.8	27.5	7.9	42.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	162	98.8	24.0	43.5	24.7	7.8	41.6	No	Yes
Full-pay meals	37	100.0	17.1	34.3	40.0	8.6	48.6	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	199	98.5	31.9	37.8	21.8	8.5	42.0	Yes	Yes
Gender									
Male	101	99.0	32.3	31.3	25.0	11.5	45.8	N/A	N/A
Female	98	98.0	31.5	44.6	18.5	5.4	38.0	N/A	N/A
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	189	98.4	32.8	38.3	21.7	7.2	40.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	151	98.7	18.1	45.1	27.8	9.0	52.1	N/A	N/A
Disabled	48	97.9	77.3	13.6	2.3	6.8	9.1	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	98.5	31.9	37.8	21.8	8.5	42.0	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	98.5	31.9	37.8	21.8	8.5	42.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	162	98.1	34.6	35.3	22.9	7.2	40.5	Yes	Yes
Full-pay meals	37	100.0	20.0	48.6	17.1	14.3	48.6	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 868)				
Retention rate	1.3%	Down from 18.0%	10.2%	7.0%
Attendance rate	96.7%	Up from 95.2%	95.0%	95.5%
Eligible for gifted and talented	5.0%	Up from 4.4%	3.4%	7.9%
With disabilities other than speech	21.6%	Up from 20.6%	15.5%	12.3%
Older than usual for grade	9.9%	Down from 20.6%	14.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.5%	1.2%	1.2%
Enrolled in AP/IB programs	0.0%	No change	4.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	6.7%		2.0%	10.2%
Annual dropout rate	2.3%	Up from 1.8%	2.8%	2.8%
Career/technology students in co-curricular organizations	11.9%	Down from 14.6%	3.7%	3.5%
Enrollment in career/technology center courses	625	Up from 593	280	448
Students participating in worked-based experiences	39.0%	Up from 5.5%	21.6%	24.2%
Career/technology students mastering core competencies	68.8%	Down from 75.4%	73.6%	80.0%
Career/technology completers placed	98.4%	Down from 99.4%	98.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 48)

Teachers with advanced degrees	50.0%	Down from 54.3%	50.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	29.0%	N/A	16.0%	9.6%
Teachers with emergency or provisional certificates	18.8%	Up from 10.9%	17.4%	9.9%
Teachers returning from previous year	83.3%	Down from 84.3%	78.2%	86.3%
Teacher attendance rate	93.7%	Down from 94.7%	94.3%	95.3%
Average teacher salary	\$42,577	Up 6.1%	\$41,368	\$42,943
Prof. development days/teacher	17.8 days	Up from 12.8 days	11.5 days	11.2 days

School

Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	29.3 to 1	Down from 33.8 to 1	20.9 to 1	25.7 to 1
Prime instructional time	89.2%	Up from 88.7%	87.4%	89.3%
Dollars spent per pupil*	\$6,457	Up 12.6%	\$8,734	\$6,792
Percent of expenditures for teacher salaries*	55.0%	Up from 54.3%	52.4%	55.3%
Percent of expenditures for instruction*	63.3%		59.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	79.2%	Up from 75.0%	83.0%	92.8%
SACS accreditation	No	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	22.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kingstree Senior High School is located in the small rural town of Kingstree in the lower Pee Dee area of South Carolina. We are working diligently to provide our students with the support they need to achieve lifelong success.

We offer nutritious meals; a safe, clean learning environment; certified professionals who are exemplary role models; a strong curriculum; dedicated leadership; committed youth and community leaders; an intervention specialist, parenting liaison; concerned guidance and community agency counselors; school-to-work opportunities; the latest in technology accessibility and training, a versatile media center; an after-school program designed to assist students with their homework and exit examination preparation; and extracurricular activities to improve the mind, body, and spirit.

We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. Particularly noteworthy is our SAT/ACT improvement trend over the past years. We have been recognized as a BEST school by the Foundation for Excellent Schools and a School of Promise Flagship school by the South Carolina Association of School Administrators. Kingstree Senior High School has implemented a Comprehensive School Reform model geared toward increasing school-wide academic achievement.

We continue to work with parents and community members to help our students achieve success in high school and beyond.

Sam W. Giles

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	173	98
Percent satisfied with learning environment	69.8%	57.3%	74.5%
Percent satisfied with social and physical environment	79.5%	69.6%	64.2%
Percent satisfied with school-home relations	51.3%	88.6%	70.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.